

# HERNE HILL Primary School



Thursday 2nd March 2017

Newsletter #5

**HERNE HILL  
PRIMARY SCHOOL**  
2-24 Gwynne Street,  
Hamlyn Heights 3215

**CONTACTS:**

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Herne Hill Primary School Facebook Page:  
Like this page to receive updates of current  
events and activities.

## From The Principal's Desk

A great week of learning has again taken place at Herne Hill Primary School. Students continue to represent our school in a positive manner and demonstrate a genuine care and respect for each other both, inside the classroom and outside in the yard.

### PUBLIC HOLIDAY/CURRICULUM DAY

A reminder that **Monday 13<sup>th</sup> March** is Labour Day Public Holiday. Students do not attend School on this day.

For parent planning purposes, our next Curriculum Day will be on **Friday 2<sup>nd</sup> June**. Students will not be required at school on this day.

### PARENT/TEACHER INTERVIEWS

All families will today receive their allocated interview times for our Meet and Greet Parent/Teacher interviews which will be held next **Tuesday 7<sup>th</sup> March between 2pm-6pm**.

These interviews are a great way for teachers and parents to discuss how each child has settled into their new grades and routines. This is also an opportunity to share and discuss the best strategies to support their child to succeed at school and to identify individual strengths and areas for development.

### SCHOOL COUNCIL 2017

The school council election process for 2017 has now been finalised.

The four parent vacancies have been filled by Leza Daniels, Lisa De Groot, Vincenza Gagliardi and Melissa Thomas. The three staff vacancies were filled by Matthew Hobbs, Fiona Anderson and Janet Johnston.

The full council is:

**Parent Reps:**

Leza Daniels  
Lisa De Groot  
Vincenza Gagliardi  
Melissa Thomas  
David Erjavec  
Ben Chisholm

**Det Reps:**

Matthew Hobbs  
Fiona Anderson  
Janet Johnston  
Shane Ezard  
Louise Buxton

Any parent wishing to raise anything at our monthly meeting should speak to one of the above members. Thanks also to retiring school councillors for their contributions. We would like to acknowledge, Rachel Durran, Fernando Garcia, Kerry Ghin, Anthony Condemi and Amy Murray for their representation and support.

### LOCK DOWN PROCEDURE

As part of the Department of Education and Training's Emergency Management Procedures, Herne Hill Primary School will have a Lock Down Procedure tomorrow. The children will have conversations about this in class, but it would be great if you could speak to your children about this at home also.

### VISITORS TO THE SCHOOL

All visitors and parents entering the school during school hours need to ensure they are coming in through the office area. It is important for safety and emergency management procedures, we are aware of people entering the school. This needs to be followed also if you are collecting your children early, delivering messages or dropping off lunches.

### PARENT FORUM

Thanks to the parents who attended the parent forum after assembly on Monday morning. I see these forums as a great opportunity to build and strengthen strong partnerships between home and school in a purposeful manner. The contributions from all in attendance are valued and appreciated.

### WIDE SMILES DENTAL VISIT

Tomorrow Barwon Health Wide Smiles Dental Team will be visiting our school at 9am for prep and grade 1 students.

Students will receive a dental screening report in regards to their oral health on the day.

*You Can Do It*  
*Shane Ezard, Principal*

## Extra Curricular Calendar

### After School Sports

<b>Mondays</b> (20th February— 20th March 2017)	<ul style="list-style-type: none"> <li>Sporting Schools: Athletics</li> </ul>
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<b>Thursdays</b> (23rd February— 16th March 2017)	<ul style="list-style-type: none"> <li>Sporting Schools: Gymnastics</li> </ul>
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## MARCH

<b>Friday 3rd</b>	<ul style="list-style-type: none"> <li>Wide Smiles Dental Visit</li> </ul>
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<b>Tuesday 7th</b>	<ul style="list-style-type: none"> <li>Meet &amp; Greet</li> </ul>
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<b>Monday 13th</b>	<ul style="list-style-type: none"> <li>Labour Day Pupil Free Day</li> </ul>
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<b>Tuesday 14th</b>	<ul style="list-style-type: none"> <li>Preps start attending full time (5 days)</li> </ul>
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<b>Thursday 16th</b>	<ul style="list-style-type: none"> <li>The 3/4 Egg Drop</li> </ul>
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<b>Thursday 23rd</b>	<ul style="list-style-type: none"> <li>Hands on Forensic Science.</li> </ul>
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<b>Tuesday 28th</b>	<ul style="list-style-type: none"> <li>School Council Annual General Meeting</li> </ul>
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<b>Friday 31st</b>	<ul style="list-style-type: none"> <li>End of Term 1</li> </ul>
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### Key Dates

<b>Friday 2nd June</b>	<ul style="list-style-type: none"> <li>Curriculum Day</li> </ul>
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## From the Principal's Desk continued

### READING AT HOME

Reading in our modern world is more important than ever. When your kids see you reading and writing in everyday life – reading for pleasure, sharing a story with them, using a recipe, making a shopping list, writing a birthday card, reading street signs, or reading and writing emails – it teaches them that reading and writing are useful skills.

Reading with your child at home will help them in all learning areas at school. Often teachers will ask you to listen to your child read at home. This is a good way to support your child's reading. You can borrow books from your school library or your local library.

### What parents can do at home to help their kids with reading

- Be confident that your child will learn to read. Give positive messages and involve them in everyday conversations and opportunities to read.
- Read aloud to your child. It helps them to learn about the language of books and will encourage them to enjoy books and reading.
- Read to your child in your home language if your first language is not English.
- Make reading enjoyable and talk about books, magazines and computer stories that you have read together.
- Try not to let television intrude on reading time. Make a special time for reading with your child, away from interruptions.
- Listen to your child read as often as you can, every day if possible, even if only for a short time.

### Hints for listening to your child read

- When reading together at home try to make the time relaxed, enjoyable and positive. Vary it. Read together, read to your child and take turns or have them read to you.
- Before reading, talk about the cover, the title and the pictures, and discuss what the book may be about.
- During reading, discuss what has been read up to that point and predict what might happen next.
- After you've finished reading with your child, talk and ask questions about the story and the pictures.

### Useful reading tips

When your child is reading and encounters words that are difficult for them, use the Three Ps technique 'Pause, Prompt, Praise' to support them.

**Pause:** when your child comes to a word they don't know, try not to jump in straight away. Wait and give your child time to work out the word.

**Prompt:** if your child successfully works out the problem word, suggest they go back to the beginning of the sentence and re-read it (to recap meaning) before reading on.

If your child has not worked out the problem word, prompt them with some quick, low-key suggestions. Say things like:

- "Try reading on for a sentence or two, miss out the difficult word and see if that helps you to work it out."
- "Look at the sound the word begins with, use that clue, and think about what may make sense here? Look at the pictures."

If prompts like these are not working, simply tell your child the correct word.

Try not to spend too much time prompting, as your child will find it difficult to maintain the overall meaning of what they are reading.

**Praise:** praise your child's reading efforts and successes.

## Book Club

Book club Issue # 2  
is due **Friday 17th March**



## Interested in the School Banking Program?

We are getting a visit from the Commonwealth Bank on **Thursday 9th March from 8:45am to 9:15am** for any parents/guardians who are interested in the School Banking Program for their child here at school. They will be set up at the school office to answer any questions or to help set up an account.

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2017 are:

- Cyber Handball
- 3D Chalk Set
- Smiley Emoji Keyring
- Pencil + Tech Case
- Colour Change Markers
- Tablet Case
- Volt Handball
- Epic Earphones



School Banking is also a great fundraiser for our school. Our school receives \$5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of \$10 per individual deposit).

**Getting involved in School Banking is easy!**

### 1. Online

Visit [commbank.com.au/schoolbanking](http://commbank.com.au/schoolbanking) and click on the link to open a Youthsaver account.

### 2. In branch

Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver's licence and birth certificate.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

[commbank.com.au/schoolbanking](http://commbank.com.au/schoolbanking)

## Geelong Cats Leadership Visit (Friday 24th February)

Last Friday, 13 school leaders were lucky enough to speak to a Geelong Cats footy player, Mark Blicavs. He spoke to us about leadership and how he was given the opportunity to be a member of the Geelong Football Club and be a part of the leadership group.

We asked him some questions about his role in leadership and playing sport. He told us about leadership and how he goes about being a leader. We talked about role models, setting examples and displaying good behaviour.

Mark told us about his family and friends and how they encouraged them to continue playing sport and to keep training hard. In the end, we got some pictures signed and took some photos with him.

Overall, everybody had a great time talking with Mark and discussing the role of a leader. We would like to thank Mr. Callaghan and Mr. Carracher for organising this and giving us the opportunity to take part in this discussion.

**Amelia A-L**



## The World Famous Herne Hill Egg Drop Day

**Date:** Thursday 16th March      **Time:** 2:00 pm onwards      **Venue/Area:** In front of the Jeff Walker Hall (multi-purpose room)

The Year 3/4 students have been quite busy with the work they have put into their Inquiry Learning:- What materials would I use for the safe landing of an egg?

Come and watch as Mr Ezard drops (from 3 metres) the many varied devices that the Year 3/4 students have designed and constructed from their understandings of gravity and force over the last 4 weeks.



### Just Brass

Well done to our Just Brass Band Members who performed at Pako Festa on the weekend!



### Art Club

In art club yesterday, students created some beautiful flower arrangements with our colourful flowers from our Butterfly Garden!



### KidsMatter

**KidsMatter**

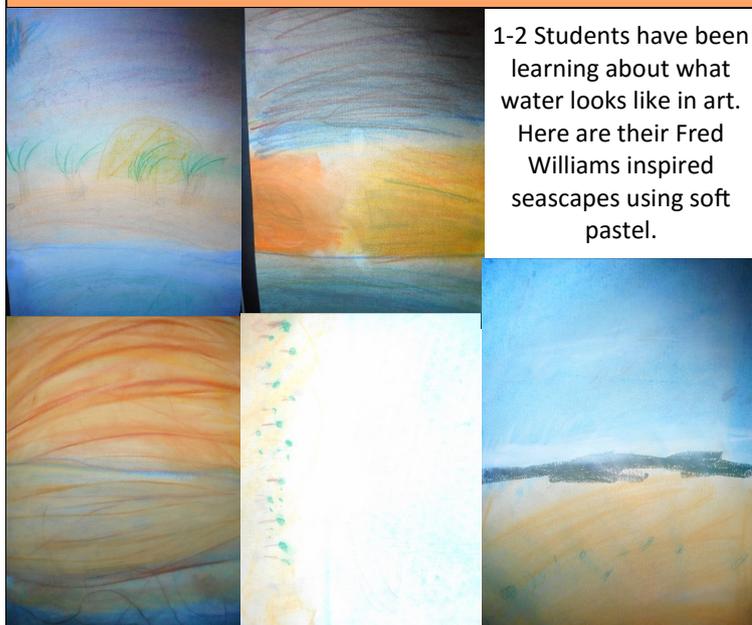
Happy, calm  
children learn best



# ★ Star of the Week ★

<b>PREP B</b> <b>Rhyder Z</b>	For listening carefully and trying her best.	<b>PREP M</b> <b>Finn L</b>	Thank you for always using such beautiful manners!
<b>1/2B</b> <b>Calum L</b>	Making a great start to the year.	<b>1/2H</b> <b>Joseph T</b>	For being an excellent role model for other students.
<b>1/2W</b> <b>William C</b>	For working so hard on your writing goal and always making us smile.	<b>3/4D</b> <b>Sam R</b>	You have been really 'switched on' with your maths learning. Keep up this effort!
<b>3/4L</b> <b>Monique T</b>	For putting in a great effort at school. It's so wonderful to see you coming to school everyday.	<b>3/4O</b> <b>Logan Z</b>	For working hard at school and for doing his best with his spelling test.
<b>5/6C</b> <b>Aidan D</b>	For being a Rocket Writing superstar and doubling his writing pace within one week.	<b>5/6S</b> <b>Che M</b>	Being a conscientious student, who always does his best.
<b>5/6T</b> <b>Adriana C</b>	For showing great confidence singing to a group during our Geelong Cats Leadership Forum.	<b>PRINCIPAL</b> <b>Kurtis M</b>	Having a great week at school. Well done.
<b>PHYS ED</b> <b>Ayya L</b>	For her determination in mastering the one-foot high jump!	<b>COMPUTER</b> <b>Beth B</b>	For mastering the skill of logging on!
<b>PERFORMING ARTS</b> <b>Mia H</b>	For her beautiful and expressive singing and dancing in Performing Arts.	<b>VISUAL ART</b> <b>Sidd S</b>	For a fantastic ink drawing of a octopus.
<b>VISUAL ART</b> <b>Zoe F</b>	For always doing your best in Art!	<b>Grades 3-6 Art Activities</b>	

## Grades 1-2 Art Activities



1-2 Students have been learning about what water looks like in art. Here are their Fred Williams inspired seascapes using soft pastel.



3-6 Students have been learning about Australian Artist Brett Whitely and his love of drawing birds and animals. Students explored black ink as a material to draw with.