

# Annual Implementation Plan - 2023

## Select Annual Goals and KIS

Herne Hill Primary School (4681)



Submitted for review by Shane Ezard (School Principal) on 15 December, 2022 at 01:29 PM  
Endorsed by Robyn Marr (Senior Education Improvement Leader) on 29 December, 2022 at 10:16 AM  
Awaiting endorsement by School Council President

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p><b>2023 Priorities Goal</b> In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.</p>	Yes	Support for the 2023 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>To increase the percentage of Year 5 students at or above NAPLAN Benchmark growth in:            • Reading from 66% (2019) to 69%            • Numeracy from 78% (2019) to 81%            • Writing from 77% (2019) to 79%            To increase the percentage of Year 5 students with high NAPLAN Benchmark growth in:            • Reading from 16% (2019) to 19%            • Numeracy from 13% (2019) to 17%            • Writing from 12% (2019) to 15%</p>
To improve student learning outcomes.	No	<p>To increase the percentage of Year 5 students at or above NAPLAN Benchmark growth in:</p> <ul style="list-style-type: none"> <li>• Reading from 66% (2019) to 70% (2024)</li> <li>• Numeracy from 78% (2019) to 82% (2024)</li> <li>• Writing from 77% (2019) to 80% (2024)</li> </ul>	
		<p>To increase the percentage of Year 5 students with high NAPLAN Benchmark growth in:</p> <ul style="list-style-type: none"> <li>• Reading from 16% (2019) to 21% (2024)</li> <li>• Numeracy from 13% (2019) to 20% (2024)</li> <li>• Writing from 12% (2019) to 16% (2024)</li> </ul>	
		<p>To increase the percentage of students in the top 2 NAPLAN bands:</p> <ul style="list-style-type: none"> <li>• Numeracy Year 5 from 20% (2019) to 25% (2024)</li> <li>• Writing at Year 5 from 12% (2109) to 17% (2024)</li> </ul>	

		<ul style="list-style-type: none"> <li>• Reading at Year 5 from 76% (2109) to 80% (2024)</li> </ul>	
To improve student engagement	No	<p>To increase the percentage positive response on the AtoSS factors:</p> <ul style="list-style-type: none"> <li>• Differentiated learning challenge from 84% (2019) to 87% (2024)</li> <li>• Stimulated learning from 79% (2019) to 84% (2024)</li> <li>• School connectedness from 77% (2019) to 82% (2024)</li> <li>• Student voice and agency from 61% (2019) to 70% (2024)</li> </ul>	
		<p>To increase the percentage positive response on the Parent Opinion Survey factors:</p> <ul style="list-style-type: none"> <li>• Stimulating learning environment from 76% (2019) to 80% (2024)</li> <li>• Student motivation &amp; support from 70% (2019) to 80% (2024)</li> <li>• Student voice and agency from 80% (2019) to 85% (2024)</li> </ul>	
		<p>To reduce student absence:</p> <ul style="list-style-type: none"> <li>• Average days absent from 18 days (2019) to 16 days (2024)</li> <li>• Percentage of students with &gt;20 days absence from 29% (2019) to 26% (2024)</li> </ul>	
To improve student wellbeing	No	<p>To increase the percentage positive response on the AtoSS factors:</p> <ul style="list-style-type: none"> <li>• Resilience from 74% (2019) to 80% (2024)</li> <li>• Sense of confidence from 72% (2019) to 80% (2024)</li> <li>• Managing bullying from 81% (2019) to 85% (2024)</li> <li>• Sense of inclusion from 86% (2019) to 90% (2024)</li> <li>• Respect for diversity from 85% (2019) to 87% (2024)</li> </ul>	
		<p>To increase the percentage positive response on the Parent Opinion Survey factors:</p> <ul style="list-style-type: none"> <li>• Confidence and resilience from 87% (2019) to 90% (2024)</li> <li>• Managing bullying from 87% (2019) to 89% (2024)</li> </ul>	

		To develop and use internal student surveys with baseline data to be set in 2021 and targets set accordingly during 2021	
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<b>Goal 1</b>	<b>2023 Priorities Goal</b> In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.	
<b>12 Month Target 1.1</b>	<p>To increase the percentage of Year 5 students at or above NAPLAN Benchmark growth in:</p> <ul style="list-style-type: none"> <li>• Reading from 66% (2019) to 69%</li> <li>• Numeracy from 78% (2019) to 81%</li> <li>• Writing from 77% (2019) to 79%</li> </ul> <p>To increase the percentage of Year 5 students with high NAPLAN Benchmark growth in:</p> <ul style="list-style-type: none"> <li>• Reading from 16% (2019) to 19%</li> <li>• Numeracy from 13% (2019) to 17%</li> <li>• Writing from 12% (2019) to 15%</li> </ul>	
<b>Key Improvement Strategies</b>		Is this KIS selected for focus this year?
<b>KIS 1.a</b> Priority 2023 Dimension	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
<b>KIS 1.b</b> Priority 2023 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2023.